

Certificate Number: CORVINUS/1659/2021
Institution Identification Number: FI43814
HUQF Level: 6
EQF Level: 6



DEGREE CERTIFICATE

It is hereby certified that

András Ghyczy

(born András Ghyczy, on 22 March 1997 in Budapest, Hungary) having completed an approved bachelor's degree programme and fulfilled the academic requirements of the

Corvinus University of Budapest

was duly awarded the degree of Bachelor of Arts in Communication and Media Science and has qualified as a(n)

Expert in Communication.

The duration of the programme of study was 6 semesters.

Overall classification of the qualification: excellent.

Budapest, 5 July 2021



Richárd Szántó
Rector (Dean)

Clause: The bearer of this certificate fulfilled the requirements of the **Organizational Communication** specialisation.

Budapest, 5 July 2021



Richárd Szántó
Rector (Dean)



P81B0788581

DIPLOMA SUPPLEMENT



Number of diploma in the registry of diplomas: CORVINUS/1659/2021, year: 2021

1. HOLDER OF THE QUALIFICATION

1.1. Family name(s)
Ghyczy

1.2. Given name(s)
András

1.3. Place and date of birth (day/month/year)
Hungary, Budapest, 22.03.1997

1.4. Student identification number or code (if available)
M3GI1H, 79214789088

1.5. Student registration number
T055311/FI43814

2. INFORMATION ON IDENTIFYING OF THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred
Expert in Communication

2.2. Main field(s) of study for the qualification
Communication and Media Science

2.3. Name and status of awarding institution
Corvinus University of Budapest, state recognised - private - higher education institution of Hungary (ID number: FI43814)

2.4. Name and status of institution (if different from 2.3) administering studies

2.5. Language(s) of instruction/examination
Hungarian

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification (EQF)
Bachelor of Arts / Bachelor of Science / Bachelor of Profession
6

3.2. Official length of program
6 semesters

3.3. Access requirements
Secondary school leaving certificate

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. PROGRAM REQUIREMENTS

4.1.1. Program requirements act number

Number of decree on the tuition and output requirements of the program being in force: 18/2016. (VIII. 5.) Ministerial Decree on the amendment of the 8/2013. (I. 30.) Ministerial Decree regarding the vocational training in higher education, the tuition and output requirements of the Bachelor's and Master's programs, and the common requirements of the teacher training programs, as well as the tuition and output requirements of the teacher qualification.

4.1.2. Aim of study

The objective of the programme is to train communication experts knowledgeable about the institutions and institutional systems in various scenes of communication. Students acquire detailed knowledge of the phenomena and processes in societal communication, as well as the structure and inner workings of major institutions of communication and the media. With the attained knowledge, abilities, and attitudes, our graduates are fully capable of performing communication-related work in a wide range of organisational settings. Graduates are also prepared to continue their training at the Master's level.

4.1.3. Required number of credit points (ECTS)

180

4.1.4. System of knowledge checking

Exams, presentation and defence of the thesis. Diploma requirements: absolutionarium, final comprehensive examination, and the required language exam(s).

4.1.5. Required professional practice, credit value

Internship is at least 80 hours, spent in institutions in the various fields of communication.

4.2. PROGRAM DETAILS AND THE INDIVIDUAL GRADES / MARKS / ECTS CREDITS OBTAINED

4.2.1. Knowledge acquired during the programme of study (requirement, credit points, grades)

Subject	Subject code	Lessons	Requirement	Credit	Grade	Term
Foundations of Sociology	7SO30NBK52B	W: 2/2/0	Exam	6	Excellent	2018/19/1
World of Communication: research and practice	7PE20NGKC2B	W: 2/2/0	Term mark	6	Excellent	2018/19/1
History of European Civilisation	7NK40NDV74B	W: 2/0/0	Exam	3	Excellent	2018/19/1
Introduction to Political Science	7PO10NBK03B	W: 2/2/0	Exam	6	Excellent	2018/19/1
Introduction to Law	7NK40NCKH1B	W: 2/0/0	Exam	3	Excellent	2018/19/1
Physical Education	TES_TESTNEVA	W: 0/2/0	Subscription	0	Signed	2018/19/1
Culture and communication	7PE20NCKA6B	W: 2/2/0	Term mark	6	Excellent	2018/19/1
Physical Education	TES_TESTNEVB	W: 0/2/0	Subscription	0	Signed	2018/19/2
Philosophy	7PO10NCKA5B	W: 2/0/0	Exam	3	Excellent	2018/19/2
Strategic Communication I.	7PE20NGKC3B	W: 0/4/0	Term mark	6	Excellent	2018/19/2
Society and Psychology	7PE20NGKC4B	W: 4/0/0	Exam	6	Excellent	2018/19/2



Subject	Subject code	Lessons	Requirement	Credit	Grade	Term
Psycholinguistics	7PE20NCK66B	W: 0/2/0	Term mark	3	Good	2019/20/1
Strategic Communication II.	7PE20NGKC7B	W: 0/4/0	Term mark	6	Excellent	2019/20/1
Media Communication	7PE20NGKC5B	W: 2/2/0	Exam	6	Excellent	2019/20/1
Media Psychology and Media Awareness	7PE20NGKC6B	W: 2/2/0	Exam	6	Excellent	2019/20/1
Social Science Research Methods I-II	7PE20NEKB4B	W: 2/2/0	Term mark	6	Excellent	2019/20/1
Communication disorders	7PE20NCK69B	W: 2/0/0	Exam	3	Excellent	2019/20/1
Strategic Communication III.	7PE20NGKC9B	W: 0/4/0	Term mark	6	Excellent	2019/20/2
Internship	7PE20NGKD3B	S:	Term mark	10	Excellent	2019/20/2
Media Economics	2ME43NDK05B	W: 2/0/0	Exam	3	Excellent	2019/20/2
Media Law, Media Ethics	7PE20NGKC8B	W: 2/0/0	Exam	3	Excellent	2019/20/2
Visual and Virtual Communication	7PE20NGKD1B	W: 2/2/0	Term mark	6	Excellent	2019/20/2
Leadership and organization psychology	7PE20NGK87B	W: 2/2/0	Exam	6	Excellent	2020/21/1
Professional Portfolio	7PE20NGKD6B	W: 0/4/0	Term mark	6	Excellent	2020/21/1
Effective Negotiation Techniques	7PE20NGKJ4B	W: 2/2/0	Term mark	6	Excellent	2020/21/1
Business Communication	7PE20NGKD2B	W: 0/2/0	Term mark	3	Excellent	2020/21/1
Project: Planning and Leading	7PE20NGKD7B	W: 0/2/0	Term mark	3	Excellent	2020/21/1
Organizational Communication	7PE20NGKB7B	W: 2/0/0	Exam	3	Excellent	2020/21/1
Selection and Socialization of Human Resources	7PE20NGK96B	W: 2/2/0	Exam	6	Excellent	2020/21/2
Press Photography, Documentary and Campaign Film-Making	7PE20NGKJ7B	W: 2/2/0	Term mark	6	Excellent	2020/21/2
Thesis writing seminar (thesis)	7PE20NGKJ3B	W: 0/4/0	Term mark	10	Excellent	2020/21/2
Intercultural Communication	7PE20NGKO6B	W: 2/0/0	Exam	3	Excellent	2020/21/2
Crisis Communication	7PE20NGKJ5B	W: 0/2/0	Term mark	3	Excellent	2020/21/2

*Lessons per week (W) / semester (S) *If the number of lessons contains / marks, like in le/p/ly, its meaning is: number of lectures/class practices/laboratories.

Number of credits: 158

4.2.2. Previously acquired knowledge and knowledge acquired during parallel or exchange programmes of study (requirement, credit points)

Subject name	Subject code	Recognised	Requirement	Credit	Grade	Date
Principles of economics	4OG33NAK02B	institutional accreditation	Exam	6	Good	04.10.2019
Statistics	4ST14NAK01B	institutional accreditation	Exam	3	Good	04.10.2019
Optional Subject	3KU_TVALFO1	institutional accreditation	Exam	51	Excellent	04.10.2019

Number of credits: 60

4.2.3. Recognised knowledge acquired informally or professional work experience and other experience (requirement, credit points)

Subject name	Subject code	Recognised	Requirement	Credit	Grade	Date
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Subject name	Subject code	Recognised	Requirement	Credit	Grade	Date
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Number of credits: 0

4.3. Grading scheme and, if available, grade distribution guidance

Assessment of the knowledge of the curriculum occurs in five grades: excellent(5), good (4), satisfactory (3), pass (2), and fail (1).

Overall classification of the qualification can be excellent (4,81-5,00), very good (4,51-4,80), good (3,51-4,50), satisfactory (2,51-3,50), pass (2,00-2,50).

4.4. Overall classification of the qualification

excellent (4,99)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

Continue studies at master level (MA/MSc), and in post graduate specialist training programs.

5.2. Professional status (if applicable)

Organizational Communication specialization

The Organizational Communication specialization qualifies the student to strategically plan and execute organizational communication. By completing the subjects of the specialization, the student learns the theory and practice of organizational communication, the basics of management and organizational psychology, acquires knowledge and skills about workforce selection and organizational socialization, and learns effective negotiation techniques and the rules and possibilities of crisis communication.



6 ADDITIONAL INFORMATION

6.1. Information concerning the holder of the diploma

The undersigned, András Ghyczy (M3GI1H) completed the voluntary Erasmus internship from 01.03.2020 to 01.06.2020.

Place of the internship:

betahaus LTD

Germany

Rudi-Dutschke-Str. 23, 10969 Berlin, Germany

Budapest, 2020.07.10

6.2. Information on the Institution

With its history going back one hundred years, Corvinus University of Budapest is the most excellent institute of education in Hungary in the field of economics and social studies. Our University currently awaits its students interested in economics, social studies, information technology, agricultural studies and teacher training with three types of courses, in three languages, with 13 bachelor programmes, 21 master programmes, 1 complex programme, 7 doctoral programmes, 3 MBA programmes and 43 specialised further education programmes.

We believe in continuous development and that we should not be satisfied by the results achieved so far. For this very reason Corvinus University became a foundation-funded university instead of a state-funded university as of July 2019. The foundation-based model allows more resilient operation and a predictable planning opportunity. Our objective is no less than turning Corvinus into an international university and turning Corvinus into the leading institution of Central Europe in the fields of economic and social studies by 2030.

According to the rankings, Corvinus is already one of the best universities of the region: based on the 2019 survey of Eduniversal, the Corvinus Business School is the best business school of Eastern Europe, while the Master's in International Management programme offered in cooperation with CEMS was chosen by the Financial Times as the eighth best programme among such programmes in the world.

Our University has widespread international relations, and our business management and economics programmes have prestigious international accreditations (EQUIS, EPAS, BSIS Label, EAPAA). Owing to our EQUIS accreditation, our business management programmes belong to the top 2% of the world's universities offering business management programmes.

In addition, training the social and economic elite of the region is one of our important objectives. What we want is that talented students did not have to choose a foreign university in order to acquire internationally acknowledged, competitive and marketable knowledge. At our university only talent and ambition counts, and the social and financial situation cannot be obstacles to education: we created the Corvinus scholarship programme in order to allow our best and most talented students to study on excellence basis and free of charge.

Corvinus means quality and opportunities: up-to-date and useful knowledge, practice-oriented programmes, widespread social capital, diploma of stable value, career opportunity, community, as well as higher starter wage on the labour market.

6.3. Further information sources

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date

30. 06. 2021

7.2. Name and signature

Péter Major



7.4. Official stamp or seal



7.3. Capacity

Head of Student Services

8. INFORMATION ON THE HUNGARIAN HIGHER EDUCATION SYSTEM

8. Information on the Hungarian Higher Education System (modified in April 2020)

8.1. Types of Institutions and Institutional Control

The establishment and operation of higher education institutions are regulated by Act No. 204 of 2011 (National Higher Education Act). Operating within the legal framework of the National Higher Education Act, Hungarian higher education institutions are recognized state (public) or non-state (church or private) institutions. The list of recognized institutions is indicated in Annex 1 of the National Higher Education Act. Higher education studies are offered at two types of higher education institutions, egyetem (university) and főiskola (college). Universities and colleges may offer courses in all three training cycles. The programmes are identical at both types of institutions.

8.2. Types of Programmes and Degrees Awarded

The consecutive training cycles of higher education leading to a higher education degree are alapképzés (Bachelor course), mesterképzés (Master course) and doktori képzés (Doctoral course). In cases set by government decree or legislation, Master degrees can also be awarded after the completion of integrated, one-tier training.

In addition to the aforementioned, higher education institutions may conduct non-degree vocational higher education programmes and postgraduate specialist trainings and may offer adult education within the framework of lifelong learning as well.

Higher education institutions apply a credit system based on the European Credit Transfer and Accumulation System. Accordingly, one credit stands for an average of 30 hours of student workload.

8.3. Approval/Accreditation of Programmes and Degrees

In the case of each vocational higher education programme, Bachelor and Master course, the programme and outcome requirements are set in legal regulations, i.e. the level of the training, the professional qualification that can be obtained and all the competencies the acquisition of which are the preconditions for obtaining the diploma in the given programme.

Upon request of the higher education institution, the Educational Authority - after having obtained the expert opinion of the Hungarian Accreditation Committee - licenses and registers the launching of all vocational higher education programmes, a Bachelor or Master courses or Doctoral schools. Also, the operating licenses of higher education institutions are revised by the Educational Authority in every 5 years, taking into account the expert opinion of the Hungarian Accreditation Committee. The above mentioned procedures apply for all recognized, state or non-state higher education institutions, except for religious studies, since the Hungarian Accreditation Committee and the Educational Authority have no competence over the quality assurance in this field. In the case of religious studies only the requirements in respect of infrastructure can be examined.

8.4. Organisation of Studies

Students studying in vocational higher education programmes, Bachelor and Master courses, as well as postgraduate specialist trainings complete their studies by passing a final examination. The final examination may consist of the defense of the degree thesis or diploma project, and additional oral, written or practical examinations.

8.4.1. Vocational Higher Education Programmes



The diploma obtained on completion of a vocational higher education programme testifies a vocational higher education qualification, but it is not per se an academic degree. A vocational higher education programme requires the completion of at least 120 credits, and the duration of the programme is a minimum of 4 semesters.

8.4.2. First/Second Cycle Degree Programmes

The first higher education degree is the alafokozat (Bachelor degree) ending in a professional qualification. A Bachelor course requires the completion of 180 to 240 credits. The length of the programme is 6-8 semesters.

The second higher education degree is the mesterfokozat (Master degree) ending in a professional qualification. Based on a Bachelor course, Master courses require the completion of 60 to 120 credits. The length of the programme is 2-4 semesters.

8.4.3. Integrated Programmes

The integrated, one-tier programmes, which are based on the secondary school leaving examination (érettségi vizsga), lead to mesterfokozat (Master degree), have the length of 10-12 semesters and require the completion of 300 to 360 credits. Besides teacher education, religious studies and some programmes of arts, e. g. the following programmes are offered as integrated programmes: veterinary medicine, architecture, dentistry, pharmaceuticals, law and medicine.

8.4.4. Specialised Graduate Studies

Higher education institutions may also offer szakirányú továbbképzés (postgraduate specialist training) for Bachelor and Master degree holders in this type of a training. Through the completion of 60 to 120 credits a specialised qualification can be obtained. The length of the programme is 2-4 semesters.

8.4.5. Doctoral Programmes

Doctoral courses that began before 1 September 2016 require the completion of at least 180 credits. The duration of the programme is 36 months.

Doctoral courses beginning after 1 September 2016 require the completion of at least 240 credits. The duration of the programme is 8 semesters. During the programme, at the end of the fourth semester a complex examination must be completed. The doctoral thesis must be submitted within three years after the completion of the examination.

Regardless the date of entering a doctoral course, either within the framework of the doctoral course or following it, through a separate degree obtaining procedure, the scientific degree "Doctor of Philosophy" (abbreviated as PhD), or in the field of art "Doctor of Liberal Arts" (abbreviated as DLA) may be obtained. The maximum duration of the degree obtaining procedure is 2 years.

8.5. Grading Scheme

The performance of students is generally assessed following a five-grade scale: excellent (5), good (4), satisfactory (3), pass (2), and fail (1) or a three-grade scale: pass with merit (5), pass (3), and unsatisfactory (1). Nevertheless, higher education institutions may also use other systems for assessment if they are comparable to those mentioned above.

8.6. Access to Higher Education Programmes

The ranking of students applying for higher education programmes is primarily based on their secondary school grades and their érettségi vizsga (secondary school leaving examination) results or based solely on the latter. The requirement for admission to vocational higher education programmes, Bachelor and integrated Master courses is the secondary school leaving examination taken - as a rule - after the completion of the 12th grade of a secondary school, certified by the Érettségi bizonyítvány (secondary school leaving certificate). The admission to certain programmes may also be based on health or professional requirements or aptitude tests. To Master courses students holding a Bachelor degree can be admitted. To postgraduate specialist trainings students holding a Bachelor or a Master degree may be admitted. To Doctoral courses only applicants holding a Master degree can be admitted. Higher education institutions may set additional requirements for admission to Master, postgraduate specialist and Doctoral courses.

8.7. Additional Sources of Information

Hungarian ENIC/NARIC¹, Ministry for Innovation and Technology², Educational Authority³, Hungarian Accreditation Committee⁴,

¹ Web site: www.naric.hu

² www.kormany.hu/hu/innovacios-es-technologiai-miniszterium

³ Web site: www.oktatas.hu, www.felvi.hu

⁴ Web site: www.mab.hu



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