

Name: Meszaros, Tamas

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: meszarosponttamas@gmail.com

Gender: M

Registration Number: 0000 0000 2334 8879

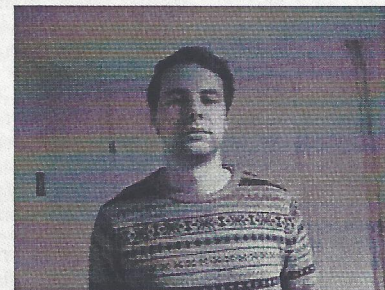
Date of Birth: 05 Jul 1986

Test Date: 29 Nov 2014

Sponsor Code:

08167008216

Meszaros, Tamas
Zsiroshegyi ut 110.
Budapest, Budapest 1029
Hungary



TOEFL Scaled Scores

Reading	30
Listening	30
Speaking	26
Writing	30

Total Score 116

Country of Birth: Hungary

Inst. Code Dept. Code

Native Language: HUNGARIAN

Test Center: STN11345A - Real Training Solutions - Budapest

Test Center Country: Hungary

----- Security Identification -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx0273

Issuing Country: Hungary

48

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically - have a very good command of academic vocabulary and grammatical structure; - can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; - can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and - can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can - understand main ideas and important details, whether they are stated or implied; - distinguish more important ideas from less important ones; - understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); - recognize how pieces of information are connected (for example, in a cause-and-effect relationship); - understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and - synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

0816782160101

