

Number: GTK/Bü-113/2010

Institution Identification Number: FI43814

DIPLOMA

It is hereby certified that

Ms. Iris Kassim

born Iris Kassim on 7 September 1980, in Aden, Yemen, has satisfied the academic requirements of the

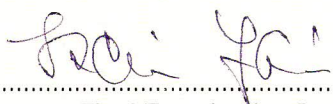
Corvinus University of Budapest

bachelor's degree programme in **Human Resources**. The length of this degree programme is 6 semesters.

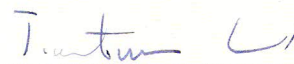
By decision of the Final Examination Board of **16 December 2010**, Iris Kassim has been awarded a Bachelor's Degree graded **excellent** and the professional qualification of

Economist in Human Resource Management.

Budapest, 3 January 2011.



Chairman, Final Examination Board

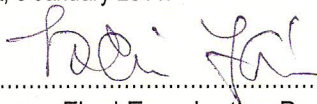


Rector (Dean)

Clause:

The holder of this degree certificate has satisfied the requirements of the specialisation (which does not confer a separate professional qualification) in Business Development as part of the degree programme in Human Resource Administration (BA).

Budapest, 3 January 2011.

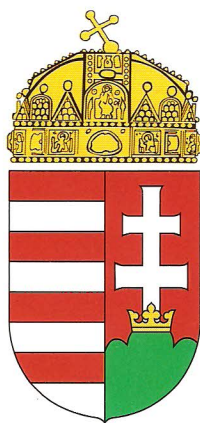


Chairman, Final Examination Board



Rector (Dean)

OKLEVÉL-
MELLÉKLET
DIPLOMA
SUPPLEMENT



DIPLOMA SUPPLEMENT



Number of diploma in the registry of diplomas: GTK/Bü-113/2010, year: 2011

1 HOLDER OF THE QUALIFICATION

1.1 Family name(s) Kassim 1.2 Given name(s) Iris
1.3 Date of birth (day/month/year) 07/ 09/ 1980 1.4 Student identification number or code (if available) JEU2W6 71691016174

2 INFORMATION ON IDENTIFYING OF THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred Economist in Human Resource Management
2.2 Main field(s) of study for the qualification Human Resources
2.3 Name and status of awarding institution Corvinus University of Budapest, state university (ID number: FI43814)
2.4 Name and status of institution (if different from 2.3) administering studies Faculty of Economics
2.5 Language(s) of instruction/examination Hungarian

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification Bachelor of Arts / Bachelor of Science 3.2 Official length of program 6 semesters
3.3 Access requirements Secondary School Leaving Certificate

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study Part-time training

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4.2 Program Requirements

4.2.1 Program requirements act number

OM Ministerial Order no. 15/2006 of 3rd April on the training and outgoing requirements of the Bachelor and Master's Programmes

4.2.2 Aim of study

Corvinus University's Bachelor of Arts Programme in Human Resource Administration aims to provide students with a comprehensive understanding of the business environment, especially from the perspective of human resource management. The Programme includes courses in general and human management, staff development and training, compensation and benefits, labour relations, communications and decision making in organisations, labour markets and legal issues. There are courses which give students a firm foundation in the areas of economics, statistics, finance, and behavioural sciences, with an emphasis on the human resource management functions.

The course prepares graduates for a career in human resource management, employee relations or training and development, as well as in general management, both in the private and the public sectors.

In addition, the Programme gives a basis for MA studies in the fields of business, economics and social sciences.

4.2.3 Required number of credit points

180

4.2.4 System of knowledge checking

Exams, complex exam, submission and defence of the thesis. The conditions of getting the degree: absolutory, successful final exam, and a state-recognised certificate of intermediate (professional) or advanced (general) language proficiency from one living language.

4.2.5 Required professional practice, credit value

No professional practice required

4.3 Program details (e.g. modules or units studied), and the individual grades/marks/credits obtained

2007/08/1, credit points: 30

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Introduction to political Science	7PO10LAK03B	S: 12/0/0	Exam	3	5	30/ 11/ 2007
Economic Sociology	7SO30LAK15B	W: 12/0/0	Exam	3	5	05/ 01/ 2008
Informatics 1.	2SZ31LAK02B	W: 0/24/0	Term mark	4	5	14/ 12/ 2007
Communication	2LK94LBK90B	W: 0/12/0	Term mark	3	5	05/ 10/ 2007
Quantitative techniques 1.	2SZ31LAK03B	W: 24/0/0	Exam	5	5	15/ 12/ 2007
Methodology and Philosophy of Science	4OG33LAK01B	W: 0/12/0	Term mark	3	5	12/ 01/ 2008
Business Economics	2VL60LAK01B	W: 0/12/0	Term mark	5	5	15/ 12/ 2007
Organization and Management	2VE81LAK01B	W: 12/0/0	Exam	4	4	05/ 01/ 2008

2007/08/2, credit points: 32

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Business Law	2LK94LAK05B	S: 12/0/0	Exam	4	5	16/ 05/ 2008
Marketing	2LK94LAK07B	S: 0/12/0	Term mark	4	5	31/ 05/ 2008
Microeconomics	2LK94LAK02B	S: 24/0/0	Exam	4	5	30/ 05/ 2008
Business Information Systems	2LK94LAK38B	S: 0/12/0	Term mark	4	5	14/ 03/ 2008

2008/09/1, credit points: 30

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Basics of Accounting	2LK94LAK58B	S: 0/18/0	Term mark	5	5	05/ 12/ 2008

2008/09/2, credit points: 31

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Employment Policies	2LK94LBK18B	0/0/0	Exam	4	5	20/ 05/ 2009
Environmental Economics	2LK94LAK08B	S: 12/0/0	Exam	3	5	03/ 04/ 2009
Firm-level and Labour Market Training	2LK94LAK30B	S: 12/0/0	Term mark	4	4	10/ 06/ 2009
Statistics II.	2LK94LAK32B	S: 24/0/0	Exam	4	5	09/ 05/ 2009
Personnel Activities	2LK94LAK95B	S: 12/0/0	Term mark	4	5	15/ 05/ 2009
Organizational and Work Psychology	2LK94LAK96B	S: 12/0/0	Term mark	3	5	04/ 04/ 2009
Organizational and Work Sociology	2LK94LAK92B	S: 0/12/0	Term mark	3	5	22/ 05/ 2009
Management of processes and operations	2LK94LAK25B	S: 12/0/0	Term mark	3	5	04/ 06/ 2009
Business Economics (Case Studies)	2LK94LAK20B	S: 0/12/0	Term mark	3	5	16/ 05/ 2009

2009/10/1, credit points: 30

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Career Management	2LK94LBK67B	0/0/0	Term mark	4	4	05/ 12/ 2009
Communication Skills	2LK94LBK30B	0/0/0	Term mark	3	5	22/ 12/ 2009
Thesis Seminar	2LK94LBK02B	S: 0/24/0	Term mark	3	5	27/ 01/ 2010

2009/10/2, credit points: 28

Subject	Subject code	Lessons per week (W)/semester (S)	Requirement	Credit points	Grade	Date
Competence and Motivation Management	2LK94LBK47B	0/0/0	Term mark	3	5	27/ 05/ 2010
Thesis Seminar	2LK94LBK50B	S: 0/0/24	Term mark	3	5	15/ 06/ 2010
Personnel Controlling	2LK94LBK44B	S: 0/0/12	Exam	3	5	15/ 05/ 2010
Negotiation Training	2LK94LBK31B	S: 0/0/12	Term mark	3	5	27/ 02/ 2010
Innovation in the Enterprises	2LK94LBK49B	S: 0/0/12	Exam	3	5	19/ 05/ 2010
Managerial Accounting	2LK94LAK22B	S: 0/24/0	Term mark	5	3	31/ 05/ 2010

If the number of lessons contains / marks, like in le/p/ly, its meaning is: number of lectures/class practices/laboratories.

Total number of credits: 181

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The assessment of the student's knowledge of the curriculum is measured on a five-grade-scale: excellent (5), good (4), satisfactory (3), pass (2), and fail (1).

excellent

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Graduate studies, Master's Programmes

6 ADDITIONAL INFORMATION

6.1 ADDITIONAL INFORMATION

Although the education of economics in Hungary dates back to the mid-17th century, the university-level instruction of this field of science, along with business education, started in 1920, when the Faculty of Economics of the Royal Hungarian University was set up. It is this independent institution that is the historical predecessor of what is today the Corvinus University of Budapest. During the 20th century the institution's name and structure were changed several times. Between 1953 and 1990 the university was operating under the name of Karl Marx University of Economic Sciences, but on 1st July, 1990, it was renamed as the Budapest University of Economic Sciences (BUES).

In the wave of the national integration processes and the international trends in higher education, the Budapest University of Economic Sciences was integrated with the College of Public Administration in 2000, and was renamed as the Budapest University of Economic Sciences and Public Administration (BUESPA).

In September 2003 three faculties of the earlier University of Horticulture and Food Industry joined the institution. The integration widened the scientific sphere of the university, as it started to issue degrees in natural sciences as well, which necessitated a change in the name of the university. As a consequence, on September 1, 2004, the seven integrated faculties became the Corvinus University of Budapest (CUB).

Today the university has seven faculties, which are the following: Faculty of Business Administration, Faculty of Economics, Faculty of Food Science, Faculty of Horticultural Science, Faculty of Landscape Architecture, Faculty of Public Administration, and Faculty of Social Sciences.

<http://www.uni-corvinus.hu>

Information concerning the Diploma Supplements in Hungary is available from the DS home page of the Hungarian Ministry of Education (when issuing this document, this is <http://www.om.hu/ds/>), or from that of the Hungarian Europass Centre (when issuing this document, this is <http://www.europass.hu/ds/>). Verification of a printed diploma supplement can be performed starting from the above pages. International information is available starting from the ENIC/NARIC home page: <http://www.enic-naric.net/>.

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date

05/01/2011

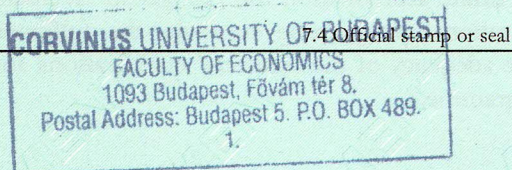
7.2 Name and signature

Zsuzsanna Havelda

Havelda Zsuzsanna



Head of Dean's Office



8 Information on the Hungarian Higher Education System

Within the framework of the Bologna Process the gradual transition from a pre-Bologna higher education system resulting in Egyetemi oklevél (university-level degree) or Főiskolai oklevél (college-level degree) to a higher education system based on three consecutive cycles started in 2004 in Hungary. At the time of drafting this Diploma Supplement pre-Bologna and Bologna-type programmes run parallel.

This description presents the Bologna - type training, and was prepared in 2008 for diplomas awarded within the Bologna-type system.

8.1 Types of Institutions and Institutional Control

The establishment and operation of higher education institutions are regulated by the 2005 Higher Education Act. Operating within the legal framework of the Higher Education Act, Hungarian higher education institutions are autonomous, state-recognised, state or non-state (church or private) institutions. The state-recognised institutions are listed in the Annex of the Higher Education Act. There are two types of higher education institutions, egyetem (university) and főiskola (college). Both universities and colleges may offer courses in all three cycles. A university is a higher education institution that is eligible to provide Master courses in at least two fields of study, and to offer Doctorate course as well as to confer Doctoral degrees. The rules applying to universities offering courses in the field of art or religious education are different from the aforementioned.

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8.2 Types of Programmes and Degrees Awarded

The consecutive training cycles of the higher education leading to a higher education degree are alapképzés (Bachelor course), mesterképzés (Master course) and doktori képzés (Doctorate course). Bachelor and Master courses are taught in consecutive cycles, in the form of divided training, or in cases specified by law in the form of undivided, one-tier training. In addition to the aforementioned, higher education institutions may conduct higher-level vocational training and postgraduate specialist training, as well as can offer adult education within the framework of lifelong learning. Higher education institutions apply a credit system based on the European Credit Transfer System. Accordingly, one credit stands for 30 hours of student workload.

8.3 Approval/Accreditation of Programmes and Degrees

A higher education institution may launch Bachelor and Master courses after having obtained the consent thereto in the expert opinion of the Hungarian Accreditation Committee of Higher Education, and following the central registration of the given course. In the case of each Bachelor and Master course, the law determines the programme and graduation requirements, thus, all the knowledge and competencies whose acquisition is the precondition for the diploma to be awarded in respect to the given programme. The launching of Doctorate courses is within the powers of the universities, having obtained the consent thereto in the expert opinion of the Hungarian Accreditation Committee of Higher Education and having fulfilled other conditions prescribed by law. It is the task of the Hungarian Accreditation Committee of Higher Education to authorize and assess the quality of education and scientific activities of the higher education institutions. The Hungarian Accreditation Committee of Higher Education once in every eight years examines in which field of study, discipline of science and at what level of training does an institution fulfil accreditation requirements in respect of lecturers and infrastructure. The assessment also extends to examine the adequacy of the institutional quality development scheme. Within the framework of programme accreditation the Hungarian Accreditation Committee of Higher Education examines the institutional programme curricula, the fulfilment of programme and graduation requirements, as well as the adequacy of the lecturers' qualifications and the quality of the infrastructure in respect to the given programme.

8.4 Organisation of Studies

Students studying in Bachelor and Master courses complete their studies by passing a final examination. The final examination may consist of the defence of the degree thesis, and additional oral, written or practical examinations.

8.4.1 Integrated "Long" (One-tier) Programmes

An undivided one-tier programme resulting in mesterfokozat (Master degree) is a training with the length of 10-12 semesters, requiring the completion of 300-360 credits. Besides religious education and some programmes of arts, the following programmes are conducted within one-tier Master courses: veterinary medicine, architecture, dentistry, pharmaceuticals, law and medicine.

8.4.2 First/Second Degree Programmes (Two-tier)

The first higher education degree is the alapképzés (Bachelor degree) along with a professional qualification. A Bachelor course requires gaining 180-240 credits. The length of the programme is 6-8 semesters. The second higher education degree is the mesterfokozat (Master degree) along with a professional qualification. Built on a Bachelor course Master courses require gaining 60-120 credits. The length of the programme is 2-4 semesters.

8.5 Specialised Graduate Studies

Higher education institutions may also offer szakirányú továbbképzés (postgraduate specialist training) for Bachelor and Master degree holders. Through the completion of 60-120 credits a specialised qualification can be obtained. Students complete their studies by passing a final examination. The length of the programme is 2-4 semesters.

8.6 Doctorate

Built on a Master course and a Master degree the doktori képzés (Doctorate course) requires gaining at least 180 credits. The length of the programme is 6 semesters. Following a Doctorate course, in a separate degree awarding procedure, the scientific degree “Doctor of Philosophy” (abbreviation: PhD), or in art education “Doctor of Liberal Arts” (abbreviation: DLA) may be awarded.

8.7 Grading Scheme

The assessment of knowledge is generally carried out according to a five-grade scale: excellent (5), good (4), satisfactory (3), pass (2), and fail (1) or a three-grade scale: excellent (5), satisfactory (3), fail (1). Nevertheless, higher education institutions may also use other systems for assessing if they are comparable to those mentioned above.

8.8 Access to Higher Education

The number of students admitted to higher education is limited. Applicants’ ranking is based on their secondary school grades and their érettségi vizsga (secondary school leaving examination) results or based solely on the latter, considering the interest of the applicant. The requirement for admission to Bachelor and undivided one-tier Master courses is the secondary school leaving examination taken – as a rule – after the completion of the 12th grade of a secondary school, certified by Érettségi bizonyítvány (secondary school leaving certificate). The admission to certain programmes is based on an additional aptitude test or a practical examination. To Master courses students can be admitted if they possess Főiskolai oklevél (college-level degree) or Egyetemi oklevél (university-level degree) or a Bachelor degree. To postgraduate specialist training students can be admitted if they possess college or university-level degree, or a Bachelor or a Master degree. Only applicants with university-level degree or Master degree may be admitted to Doctorate courses. Higher education institutions may set additional requirements for admission to Master, postgraduate specialist and Doctorate courses.

8.9 National Sources of Information

Ministry of Education and Culture¹, Hungarian ENIC/NARIC², Hungarian Accreditation Committee of Higher Education³, Educational Authority⁴, National Higher Education Information Centre⁵.

1 Web site: www.okm.gov.hu

2 Web site: www.naric.hu

3 Web site: www.mab.hu

4 Web site: www.oh.gov.hu

5 Web site: www.felvi.hu