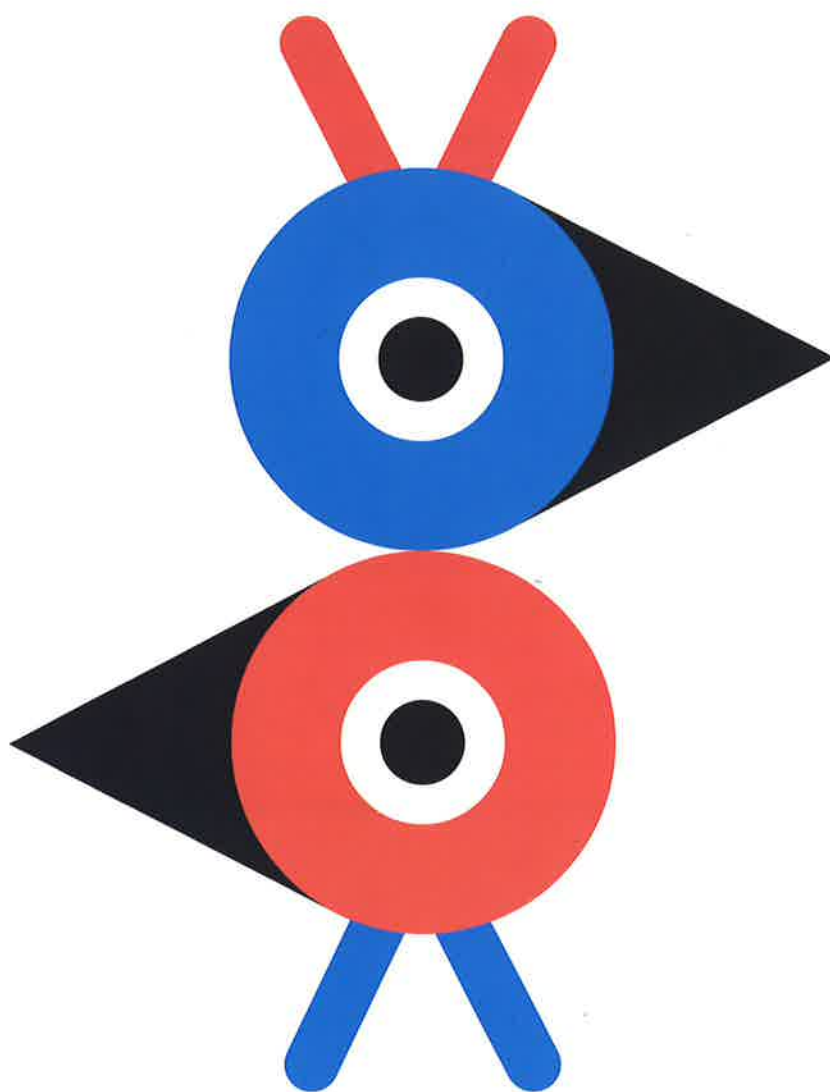
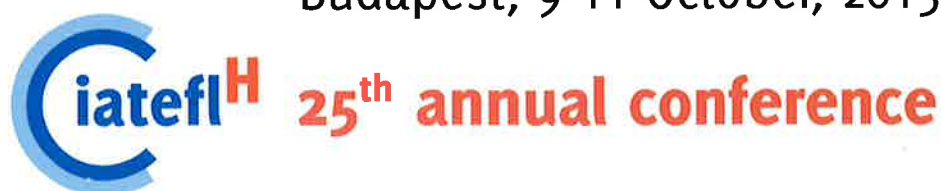




looking forward, looking back

Eötvös Loránd University,
Budapest, 9-11 October, 2015



PARTICIPANT'S NAME:.....



DETAILED PROGRAMME

Abbreviations: **P** – Primary, **S** – Secondary, **A** – Adult, **Ted** – Teacher Education, **Prof Dev** – Professional Development, **Bus** – Business English, **C & LIT** – Culture and Literature, **ICT** – Information and Communication Technologies, **Meth** – methodology, **Curr-Syll.** – Curriculum and Syllabus Design, **Int.Cult.** – Intercultural Issues, **Sp.needs** – Special Needs, **LL** – Lifelong Learning, **Res** – Research, **T** – talk, **WS** – workshop

- streamed talk,  - C Group talk



IATEFL-HUNGARY JUNIOR CONFERENCE

8:30-9:00	Registration at Rákóczi út 5, Ground floor	
9:15-10:00	Opening Plenary: Enikő Csomay: Corpus, Grammar and Vocabulary – Whose body is it? Room 414 What are the most frequently used lexical verbs in English? How many 'academic' words did you use in your essay? Through examples of patterns of language use, this talk will illustrate how teachers and students can benefit from a corpus (a large body of texts) to answer questions about grammar and vocabulary.	
10:00-10:15	Break	

Time	Speaker(s)	Title	Topic/SIG	Room	min/Type
STRAND 1 10:15-11:15 Language education related research Moderator: Katalin Piniel	Mária Finta	The Use of Sources and Plagiarism During Medieval Times Plagiarism is one of the most discussed topics nowadays. I would like to discover how medieval authors thought about it, how they indicated sources, and how their tradition affects our way of using sources. I will consequently refer to Sir Thomas Malory's Le Morte Darthur as an example during my presentation.	Res	Room 438	T 20 min
	Ármin Kövér	Revising Rating Scales of an M.A. in ELT Oral Language Examination Testing is a vital part of TESL, and the revision of already existing rating scales is crucial for the validation of a language examination. This presentation investigates how an operational set of scales can be validly modified and how they can be developed to build on previous achievements.	Res	Room 438	T 20 min
	Bence Pálóczi	Gender Related Analysis of English Textbooks Used in Primary Schools This research is a supplementation of a research of mine which is about children picture books. I have used quantitative data to make objective conclusions about how these books represent boys and girls, what they are doing on the pictures, how they act in the dialogues and in other tasks.	Res	Room 438	T 20 min