



Changes in the program by July 2

Changes regarding Research Reports (RR)

Session	Page in booklet	Changes	Change made
RR 4:05, Thu July 5	p. 35	Cancelled	June 30
RR 5:05, Thu July 5	p. 38	New chair: Lisarelli, Giulia	June 30
RR 5:16, Thu July 5	p. 40	New chair: Thomas, Stephanie	June 30
RR 6:05, Fri July 6	p. 42	New chair: Widder, Mirela	June 30
RR 6:08, Fri July 6	p. 43	New chair: Pinto, Alon	June 30
RR 6:16, Fri July 6	p. 44	Cancelled	June 30
RR 7:04, Fri July 6	p. 45	New chair: von Hering, Robert	June 30
RR 7:05, Fri July 6	p. 45	Cancelled	June 30
RR 7:16, Fri July 6	p. 47	New chair: Dreher, Anika	June 30
RR 8:02, Sat July 7	p. 61	Room: N420	July 2
RR 8:08, Sat July 7	p. 62	New chair: Pyper, Jamie S	June 30
RR 8:14, Sat July 7	p. 63	Cancelled	June 30
RR 8:15, Sat July 7	p. 63	Room: N260	July 2
RR 9:08, Sat July 7	p. 65	Cancelled	June 30
RR 9:14, Sat July 7	p. 65	New chair: Fritzlar, Torsten	June 30

Changes regarding Oral Communications (OC)

Session	Page in booklet	Changes	Change made
OC 2:15, Fri July 6	p. 52	<u>Zeynivandnezhad, Fereshteh</u>; Developing mathematical thinking powers: The case of using a computer algebra system in differential equations; cancelled	July 1
OC 2:18, Fri July 6	p. 52	New OC session with presentations moved from other sessions, see below	June 30
OC 4:01, Sat July 7	p. 74	<u>Naalsund, Margrethe</u>; The role of interactive whiteboards to support a growth mindset in algebra learning; moved to OC 2:18	June 30
OC 4:09, Sat July 7	p. 76	<u>Baldry, Fay</u>; The complexities of enacting multiple representations when teaching fractions; moved to OC 2:18 <u>Peng, Aihui</u>; Ezeife, Anthony N.; Yu, Bo; Shang, Yueqiang; Using manipulatives to teach fractions in Canadian and Chinese elementary schools; cancelled	June 30

OC 2:18, Friday, July 6, 14.00-15.00, new session	
OC 2:18 Room MA356	Topic: Visual representations Chair: Anne Teppo
<u>Margrethe Naalsund</u>	The role of interactive whiteboards to support a growth mindset in algebra learning
<u>Fay Baldry</u>	The complexities of enacting multiple representations when teaching fractions

Changes regarding Poster Presentations (PP)

Session	Page in booklet	Changes	Change made
PP 49 A, Fri July 6	p. 58	Missing co-author: Csilla Zámbo	July 2
PP 30 B, Sun July 8	p. 83	• <u>Lin, Pi-Jen</u>; Cheng, Chun-Yung; Tsai, Bao-Quei; The construction of the measure of mathematical argumentation; cancelled and replaced by • <u>Yung-Chi Lin</u>; Using media to assess pre-service teachers' noticing abilities: a comparative study of videos, animated storybooks and comics; new	June 30
PP 54-55 B, Sun July 8	p. 85	• PP 54 B: <u>Zeynivandnezhad, Fereshteh</u>; The effect of expertise level in geogebra on technological and pedagogical and content knowledge among Iranian secondary mathematics teachers; cancelled • PP 55 B: <u>Jojo, Zingswa Mybert</u>; Ubuntu infused in the conceptual understanding of Geometric concepts; new number PP 54 B	July 1