



TOEFL PBT SCORE®

LISTENING AND READING
OFFICIAL SCORE REPORTKNOW ENGLISH.
KNOW SUCCESS.KNOW ENGLISH.
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KNOW SUCCESS.

DAWOOD, SAFA JAMEEL

Name

A3500361

Identification
Number

1986/10/13

Date of Birth
(yyyy/mm/dd)

2017/01/07

Test Date
(yyyy/mm/dd)

2019/01/07

Valid Until
(yyyy/mm/dd)

Listening : 60

Structure : 57

Reading : 58

Written : 47

Total Score : 555

Degree : 0

Form: TOEFL PBT

Native Country: Iraq

Native Language: Arabic

Scaled Scores:

AMIDEAST(ETS INTERNATIONAL) EDUCATIONAL & TRAINING SERVICESING. Baghdad (Code: F301), IRAQ.

THIS IS AN PBT SCORE REPORT



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Detach Here

LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.



ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage 0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	41 0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	80 0% 100%
Can understand details in short spoken texts	73 0% 100%
Can understand details in extended spoken texts	58 0% 100%

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage 0% 100%
Can make inferences based on information in written texts	70 0% 100%
Can locate and understand specific information in written texts	58 0% 100%
Can connect information across multiple sentences in a single written text and across texts	61 0% 100%
Can understand vocabulary in written texts	59 0% 100%
Can understand grammar in written texts	80 0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/pbtHOW TO READ YOUR
SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: (PBT) scores more than two years old cannot be reported or validated.

E-Mail: STN AMIDEAST 10014 INTERNATIONAL ENGLISH INST. info@toefl-registration-ets.org

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TOEFL® PBT Test Content and Structure

The TOEFL® PBT test, administered in a paper-delivered format, takes about three and one-half hours to complete. There is also a 30-minute writing test, called the TWE® test, which is required of everyone who takes the paper-delivered test. The total time to take both tests will be about four hours. As you can see in the table below, the TOEFL PBT test has three sections plus the TWE writing test, all of which are mandatory. At least one question in each section must be answered and one essay must be written to earn a score.

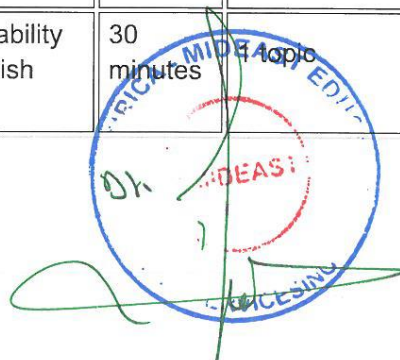
Section	Description	Time Limit	No. of Questions
Listening Comprehension	Measures the ability to understand spoken English	30-40 minutes	50
Structure and Written Expression	Measures the ability to recognize language appropriate for standard written English	25 minutes	40
Reading Comprehension	Measures the ability to understand non-technical reading material	55 minutes	50
TWE® Test	Measures the ability to write in English	30 minutes	1 topic



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INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and postgraduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

56355

Date

27/AUG/2011

Candidate Number

008474

Candidate Details

Family Name

AL-KAMIL

First Name

SAFA J D

Candidate ID

A3500361



Date of Birth

13/10/1986

Sex (M/F)

F

Scheme Code

Private Candidate

Country or
Region of
Origin

Iraq

First
Language

Arabic

Repeating
IELTS (Y/N)

N

Previous
Test Date

Previous
Test Centre

Test Results

Listening

5.0

Reading

4.0

Writing

5.5

Speaking

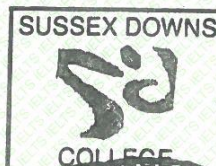
6.5

Overall
Band Score

5.5

Administrator Comments

Centre stamp



Validation stamp



Writing Examiner
Number

991498

Administrator's
Signature

Speaking Examiner
Number

993731

Date

05/09/2011

Test Report Form
Number

1156008474ALTS355A



UNIVERSITY of CAMBRIDGE
ESOL Examinations

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number

IQ016

Date

05/NOV/2016

Candidate Number

002829

Candidate Details

Family Name

AL-KAMIL

First Name

SAFA JAMEEL DAWOOD

Candidate ID

A3500361



Date of Birth

13/10/1986

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region
of Origin

Country of
Nationality

IRAQ

First Language

ARABIC

Test Results

Listening

5.5

Reading

4.5

Writing

5.0

Speaking

5.5

Overall
Band
Score

5.0

CEFR
Level

B1

Administrator Comments

Centre stamp



Validation stamp



Administrator's
Signature

Date

20/11/2016

Test Report Form
Number

16IQ002829ALTS016A



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge