



Higher Education:
Learning Agreement form
Student's name
Academic Year 20.../20...

Commitment	Name	Email	Position	Date	Signature
Student	Farkas Bence Csaba	farkas.bence123@gmail.com	Student		
Responsible person ¹⁰ at the Sending Institution	Katalin Felvinczi	international@ppk.elte.hu	vice-dean		
Responsible person at the Receiving Institution ¹¹	Kevin McClure	k.mcclure@napier.ac.uk	Academic / Programme Coordinator	6 June 2017	

During the Mobility

Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Reason for change ¹²	Number of ECTS credits (or equivalent)
			☒	☐	Choose an item.	
			☐	☒	Choose an item.	

Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component (tick if applicable)	Added component (tick if applicable)	Number of ECTS credits (or equivalent)
			☐	☐	
			☐	☐	

After the Mobility

Transcript of Records at the Receiving Institution					
Start and end dates of the study period: from [day/month/year]9 th /January/2017..... to [day/month/year]5 th /May/2017.....					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
	PSY09114	Brain and Cognition	Yes	10	M
	PSY09100	Researching Psychology	Yes	10	M
	PSY09113	Forensic Psychology 1.	Yes	10	M
				Total: ...30	

Transcript of Records and Recognition at the Sending Institution				
Start and end dates of the study period: from [day/month/year] to [day/month/year]				
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total: ...	





Erasmus+

Learning Agreement

Student Mobility for Studies

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Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex (M/F)	Study cycle ²	Field of education ³
	Bence Csaba	Farkas	1996.12.03.	Hungarian	M	EQF Level 6	0313 Psychology
Sending Institution	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact person name ⁵ ; email; phone	
	Eötvös Loránd University	Faculty of Education and Psychology	HU BUDAPE01	1075 Budapest, Kazinczy str. 23-27.	Hungary	Eszter Hámosi-Szabó outgoing@ppk.elte.hu +36 1 461 4500 /5663	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	
	Edinburgh Napier University	School of Applied Sciences	UK EDINBUR09	9 Sighthill Court Edinburgh EH11 4BN	United Kingdom	Helen McMillan studyabroad@napier.ac.uk +44 131 455 4544	

Before the mobility

Study Programme at the Receiving Institution				
Planned period of the mobility: from [month/year]January/2017..... to [month/year]May/2017.....				
Table A Before the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
	PSY09114	Brain and Cognition	Trimester 2, Spring	10
	PSY09100	Researching Psychology	Trimester 2, Spring	10
	PSY09113	Forensic Psychology 1.	Trimester 2, Spring	10
				Total: ...30
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: http://www.modules.napier.ac.uk/Module.aspx?ID=PSY09113 http://www.modules.napier.ac.uk/Module.aspx?ID=PSY09114 http://www.modules.napier.ac.uk/Module.aspx?ID=PSY09100				

The level of language competence⁹ in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1 ☒ C2 ☐ Native speaker ☐

Recognition at the Sending Institution				
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	PSZB09-117	Kognitív pszichológia 3.	Spring	3
	PSZB09-366:1	Kísérletezés módszertana	Spring	3
		Szabadon választható	Spring	24
				Total: ...30
Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]				

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for Institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.