



MINISTERUL EDUCAȚIEI NAȚIONALE
ROMÂNIA
UNIVERSITATEA DE
MEDICINĂ, FARMACIE,
ȘTIINȚE ȘI TEHNOLOGIE
DIN TÂRGU MUREȘ

FACULTATEA DE MEDICINĂ

Programul de studii: **MEDICINĂ**

NR: 9022/22.07.2019.

Forma de învățământ: **STUDII UNIVERSITARE DE LICENȚĂ - ZI**

SITUAȚIE ȘCOLARĂ

Notele obținute în timpul școlarității de: **MOLNÁR A. J. TÍMEA** CNP: 2971113190445

Data și locul nașterii: 13/11/1997; MIERCUREA CIUC, Jud. Harghita

Prenumele părinților: tata: ATTILA JÓZSEF mama: MOLNÁR TÜNDE

SITUAȚIA ȘCOLARĂ PE ANI DE STUDIU

Anul I 2016-2017

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
1	Anatomie (1)	E	1	28	84	8	6
2	Biochimie (1)	E	1	28	28	6	9
3	Biofizică	E	1	28	28	5	8
4	Informatica medicală	E	1	28	42	5	9
5	Prim ajutor. Abilități de comunicare	V	1	14	14	4	10
6	Tabacologie	V	1	14	0	2	10
7	Anatomie (2)	E	2	28	84	8	7
8	Biochimie (2)	E	2	28	28	4	8
9	Fiziologie (1)	E	2	28	42	5	5
10	Biologie celulară și moleculară	E	2	28	42	5	8
11	Deontologie medicală. Bioetică	V	2	28	0	2	10
12	Limbi moderne (1)	V	2	0	56	2	9
13	Educație fizică (1)	V	2	0	56	2	Admis
14	Abilități practice	V	2	0	48	2	10
15	Practica de specialitate	V	2	0	120	2	10
PROMOVAT CU		MEDIA ARITMETICĂ: 8.50		TOTAL CREDITE: 62			
		MEDIA PONDERATA: 7.96					

Anul II 2017-2018

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
1	Anatomie (3)	E	1	28	56	6	6

Anul II 2017-2018

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
2	Fiziologie(2)	E	1	28	42	6	5
3	Bacteriologie. Virusologie. Parazitologie (1)	E	1	28	42	6	8
4	Histologie(1)	E	1	28	28	5	7
5	Metodologia cercetării științifice	E	1	28	28	5	9
6	Anatomie umană normală prin prisma radiologiei și imagisticii medicale	V	1	28	0	2	10
7	Educație fizică(2)	V	2	0	56	2	Admis
8	Limbi moderne(2)	E	2	0	56	2	10
9	Fiziologie(3)	E	2	28	42	6	6
10	Bacteriologie. Virusologie. Parazitologie (2)	E	2	28	42	6	7
11	Histologie(2)	E	2	28	28	4	7
12	Genetică	E	2	28	28	4	6
13	Biostatistică	E	2	14	28	2	9
14	Științele comportamentului.Psihologie medicală.Sociologie medicală	E	2	14	14	2	9
15	Abilități practice.	V	2	0	72	2	10
16	Practică de specialitate/1	E	2	0	120	2	10
PROMOVAT CU MEDIA ARITMETICĂ: 7.93 MEDIA PONDERATA: 7.33 TOTAL CREDITE: 62							

Anul III 2018-2019

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
1	Semiologie medicală (1)	E	1	28	42	5	8
2	Semiologie chirurgicală (1)	E	1	28	42	5	8
3	Farmacologie(1)	E	1	28	28	4	6
4	Fiziopatologie/1	E	1	28	28	4	8
5	Morfopatologie.1	E	1	28	28	4	8
6	Biochimie clinică. Imunologie	V	1	28	28	4	7
7	Chirurgie oro-maxilo-facială	V	1	14	14	2	7
8	Electrofiziologie cardiacă neinvazivă și tehnici electrocardiografice avansate	V	1	28	0	2	10
9	Semiologie medicală (2)	E	2	28	56	5	9
10	Semiologie chirurgicală (2)	E	2	28	56	5	10
11	Farmacologie(2)	E	2	28	28	4	6
12	Fiziopatologie/2	E	2	28	28	4	8
13	Morfopatologie.2	E	2	28	28	4	8
14	Igienă	V	2	28	14	4	9

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
15	Abilități practice	V	2	0	48	2	10
16	Practica de specialitate	V	2	0	160	2	0
SITUAȚIE NEÎNCHEIATĂ				TOTAL CREDITE: 58			

TOTAL CREDITE OBȚINUTE: 182

Mențiuni privind școlarizarea:

-

NOTĂ: Durata studiilor la **FACULTATEA DE MEDICINĂ**, domeniul **Sănătate**, specializarea **Medicină** este de **12** semestre.

Notele se acordă de la 10,00 (zece) la 1, nota minimă de promovare a unei discipline fiind 5,00(cinci)

DECAN,

Prof.univ.dr. Ovidiu Simion Cotoi



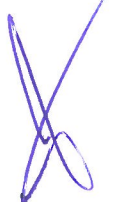
SECRETAR ȘEF FACULTATE,

Ec. Alina-Janeta Truța



RECTOR,

Prof. univ. dr. Leonard Azamfirei



SECRETAR ȘEF UNIVERSITATE,

Ing. Ana-Ioana Măteș



L.S.





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FACULTATEA DE MEDICINĂ

Programul de studii: **MEDICINĂ**

NR 10733/25.09.2019

Forma de învățământ: **STUDII UNIVERSITARE DE LICENȚĂ - ZI**

SITUAȚIE ȘCOLARĂ

Notele obținute în timpul școlarității de: **MOLNÁR A. J. TÍMEA** CNP: 2971113190445

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Prenumele părinților: tata: ATTILA JÓZSEF mama: MOLNÁR TÜNDE

SITUAȚIA ȘCOLARĂ PE ANI DE STUDIU

Anul III 2018-2019

Nr. crt.	Disciplina de învățământ	Forma verific.	Sem	Ore / sem		Credite	Nota
				Curs	Aplic.		
1	Semiologie medicală (1)	E	1	28	42	5	8
2	Semiologie chirurgicală (1)	E	1	28	42	5	8
3	Farmacologie(1)	E	1	28	28	4	6
4	Fiziopatologie/1	E	1	28	28	4	8
5	Morfopatologie.1	E	1	28	28	4	8
6	Biochimie clinică. Imunologie	V	1	28	28	4	7
7	Chirurgie oro-maxilo-facială	V	1	14	14	2	7
8	Electrofiziologie cardiacă neinvazivă și tehnici electrocardiografice avansate	V	1	28	0	2	10
9	Semiologie medicală (2)	E	2	28	56	5	9
10	Semiologie chirurgicală (2)	E	2	28	56	5	10
11	Farmacologie(2)	E	2	28	28	4	6
12	Fiziopatologie/2	E	2	28	28	4	8
13	Morfopatologie.2	E	2	28	28	4	8
14	Igienă	V	2	28	14	4	9
15	Abilități practice	V	2	0	48	2	10
16	Practica de specialitate	V	2	0	160	2	10
PROMOVAT CU		MEDIA ARITMETICĂ: 8.25		TOTAL CREDITE: 60			
		MEDIA PONDERATA: 8.15					

TOTAL CREDITE OBȚINUTE: 60

Mențiuni privind școlarizarea:

-

NOTĂ: Durata studiilor la **FACULTATEA DE MEDICINĂ**, domeniul **Sănătate**, specializarea **Medicină** este de **12** semestre.

Notele se acordă de la 10,00 (zece) la 1, nota minimă de promovare a unei discipline fiind 5,00(cinci)

DECAN,
Prof.univ.dr. Ovidiu-Simion Cotoi

SECRETAR ȘEF FACULTATE,
Ec. Alina-Janeta Truța



L.S.

TRANSCRIPT OF ACADEMIC RECORDS

(with credit points according to the
European Credit Transfer System /ECTS/)



Registration No.: SEAOKRK-01/2019

1. STUDENT DETAILS

1.1 Family name(s)
Molnár

1.2 Given name(s)
Tímea

1.3 Place (country, town) and date of birth (day/month/year)
Romania, Csíkszereda 13/11/1997

1.4 Student identification number or code
FW7UV8/ 73284554021

2. DATA OF TRANSCRIPT

2.1 Name, institution identification number and status of awarding institution
Semmelweis University (FI62576) - An institution of higher education of Hungary, recognized by the state and accredited by the Hungarian Accreditation Committee (HAC).

2.2 Main field(s) of study

2.3 Language of instruction
Hungarian

2.4 Form of study
Full-time training

B

3. ACADEMIC RESULTS ACHIEVED

Program details (e.g. modules or units studied), and the individual grades/marks/credits obtained

Autumn Semester, Academic Year 2019/20

Credit points obtained: 28

Weighted average: 4,14

Creditindex: 3,87

Subject	Subject code	Lessons per week (W) / semester (S)	Requirement	Credit points	Grade	Date
Health culture of work and labour stress	AOSMAG204_1M	W: 2/0/0	Term mark	2	Excellent 5	10/12/2019
Pediatric surgery	AOVGY1122_1M	W: 2/0/0	Term mark	2	Excellent 5	16/12/2019
Clinical Endocrinology	AOVBL2112_1M	W: 2/0/0	Term mark	2	Good 4	17/12/2019
Clinical Gastroenterology	AOVBL2113_1M	W: 2/0/0	Term mark	3	Excellent 5	13/12/2019
Orthopaedics	AOKORT688_1M	W: 1,5/2/0	Exam	3	Excellent 5	17/01/2020
Medical Imaging	AOKRAD689_1M	W: 1/2/0	Exam	3	Good 4	20/12/2019
Plastic surgery: present and future	AOSKMI297_1M	W: 2/0/0	Term mark	2	Satisfactory 3	20/01/2020
Surgery I-II.	AOKSB1704_1M	W: 3/3/0	Exam	6	Satisfactory 3	13/12/2019
Emergency Medicine and Oxyology	AOKANE693_1M	W: 1/1,5/0	Exam	2	Excellent 5	12/11/2019
Traumatology	AOKTRA687_1M	W: 1/2/0	Exam	3	Good 4	10/10/2019

Spring Semester, Academic Year 2019/20
Weighted average: 4,21

Credit points obtained: 29
Creditindex: 4,07

Subject	Subject code	Lessons per week (W) / semester (S)	Requirement	Credit points	Grade	Date
Internal Medicine V.	AOKBL3473_5M	W: 1,5/3/0	Exam	5	Excellent 5	03/06/2020
Dermatology	AOKBOR043_1M	W: 1,5/2,5/0	Exam	4	Satisfactory 3	10/07/2020
Infant and Child Care	EBVATMNE017A	S: 0/12/0	Term mark	1	Excellent 5	22/06/2020
Otorhinolaryngology	AOKFUL042_1M	W: 1/2/0	Exam	3	Satisfactory 3	17/07/2020
Cardiology, Angiology	AOKKAR686_1M	W: 2/4,5/0	Exam	6	Good 4	22/05/2020
Clinical rheumatology and osteology	AOVREU117_1M	W: 2/0/0	Term mark	2	Excellent 5	12/05/2020
Oncology	AOKONK691_1M	W: 1/2/0	Exam	3	Good 4	24/04/2020
Rehabilitation	AOVPSI128_1M	W: 1/1/0	Term mark	2	Excellent 5	15/05/2020
Urology	AOKURO060_1M	W: 1/2/0	Exam	3	Excellent 5	22/06/2020

The number of lessons meaning is: number of lectures/class practices/laboratories. In case of final academic year the number of hours of class practices concerns the whole academic year.

4. ADDITIONAL INFORMATION

4.1 Information concerning the holder of the document

4.2 Further information sources

<http://semmelweis.hu/>

5. CERTIFICATION

5.1 Date

20/07/2020

5.2 Name and signature

dr. Tímea Anna Eperjesi

5.3 Capacity

Head of Dean's Office

5.4 Official stamp or seal



INFORMATION ON THE HUNGARIAN HIGHER EDUCATION SYSTEM

(modified in May 2015)

1. Types of Institutions and Institutional Control

The establishment and operation of higher education institutions are regulated by Act No. 204 of 2011 (National Higher Education Act). Operating within the legal framework of the National Higher Education Act, Hungarian higher education institutions are recognized state (public) or non-state (church or private) institutions. The list of recognized institutions is indicated in Annex 1 of the National Higher Education Act. Higher education studies are offered at two types of higher education institutions, egyetem (university) and főiskola (college). Universities and colleges may offer courses in all three training cycles. The programmes are identical at both types of institutions.

2. Types of Programmes and Degrees Awarded

The consecutive training cycles of higher education leading to a higher education degree are alapképzés (Bachelor course), mesterképzés (Master course) and doktori képzés (Doctoral course). In cases set by government decree or legislation, Master degrees can also be awarded after the completion of integrated, one-tier training.

In addition to the aforementioned, higher education institutions may conduct non-degree vocational higher education programmes and postgraduate specialist trainings and may offer adult education within the framework of lifelong learning as well.

Higher education institutions apply a credit system based on the European Credit Transfer and Accumulation System. Accordingly, one credit stands for an average of 30 hours of student workload.

3. Approval/Accreditation of Programmes and Degrees

In the case of each vocational higher education programme, Bachelor and Master course, the programme and outcome requirements are set in legal regulations, i.e. the level of the training, the professional qualification that can be obtained and all the competencies the acquisition of which are the preconditions for obtaining the diploma in the given programme.

Upon request of the higher education institution, the Educational Authority – after having obtained the expert opinion of the Hungarian Accreditation Committee – licenses and registers the launching of all vocational higher education programmes, a Bachelor or Master courses or Doctoral schools. Also, the operating licenses of higher education institutions are revised by the Educational Authority in every 5 years, taking into account the expert opinion of the Hungarian Accreditation Committee. The above mentioned procedures apply for all recognized, state or non-state higher education institutions, except for religious studies, since the Hungarian Accreditation Committee and the Educational Authority have no competence over the quality assurance in this field. In the case of religious studies only the requirements in respect of infrastructure can be examined.

4. Organisation of Studies

Students studying in vocational higher education programmes, Bachelor and Master courses, as well as postgraduate specialist trainings complete their studies by passing a final examination. The final examination may consist of the defense of the degree thesis or diploma project, and additional oral, written or practical examinations.

4.1. Vocational Higher Education Programmes

From 1 September 2013 higher-level vocational training has been replaced by vocational higher education programmes. This type of training no longer forms part of the National Register of Vocational Qualifications.

The diploma obtained after the completion of a vocational higher education programme testifies a vocational higher education qualification, but it is not per se an academic degree. A vocational higher education programme requires the completion of 120 to 150 credits; generally the length of the programme is 4-5 semesters.

4.2. First/Second Cycle Degree Programmes

The first higher education degree is the alapképzés (Bachelor degree) ending in a professional qualification. A Bachelor course requires the completion of 180 to 240 credits. The length of the programme is 6-8 semesters.

The second higher education degree is the mesterképzés (Master degree) ending in a professional qualification. Based on a Bachelor course, Master courses require the completion of 60 to 120 credits. The length of the programme is 2-4 semesters.

4.3. Integrated Programmes

The integrated, one-tier programmes, which are based on the secondary school leaving examination (érettségi vizsga), lead to mesterképzés (Master degree), have the length of 10-12 semesters and require the completion of 300 to 360 credits.

{49204293-AD53-40F8-97A6-6B1119C92A4A}

Besides teacher education, religious studies and some programmes of arts, e. g. the following programmes are offered as integrated programmes: veterinary medicine, architecture, dentistry, pharmaceuticals, law and medicine.

4.4. Specialised Graduate Studies

Higher education institutions may also offer szakirányú továbbképzés (postgraduate specialist training) for Bachelor and Master degree holders in this type of a training. Through the completion of 60 to 120 credits a specialised qualification can be obtained. The length of the programme is 2-4 semesters.

4.5. Doctoral Programmes

Based on a Master degree the doktori képzés (Doctoral course) requires the completion of at least 180 credits. The length of the programme is 36 months. Following the Doctoral course, or within the framework of the Doctoral course through a separate degree obtaining procedure, the scientific degree "Doctor of Philosophy" (abbreviation: PhD), or in the field of art "Doctor of Liberal Arts" (abbreviation: DLA) may be obtained. The maximum length of the degree obtaining procedure is 2 years.

5. Grading Scheme

The performance of students is generally assessed following a five-grade scale: excellent (5), good (4), satisfactory (3), pass (2), and fail (1) or a three-grade scale: pass with merit (5), pass (3), and unsatisfactory (1). Nevertheless, higher education institutions may also use other systems for assessment if they are comparable to those mentioned above.

6. Access to Higher Education Programmes

The ranking of students applying for higher education programmes is primarily based on their secondary school grades and their érettségi vizsga (secondary school leaving examination) results or based solely on the latter. The requirement for admission to vocational higher education programmes, Bachelor and integrated Master courses is the secondary school leaving examination taken – as a rule – after the completion of the 12th grade of a secondary school, certified by the Érettségi bizonyítvány (secondary school leaving certificate). The admission to certain programmes may also be based on health or professional requirements or aptitude tests. To Master courses students holding a Bachelor degree can be admitted. To postgraduate specialist trainings students holding a Bachelor or a Master degree may be admitted. To Doctoral courses only applicants holding a Master degree can be admitted. Higher education institutions may set additional requirements for admission to Master, postgraduate specialist and Doctoral courses.

7. Additional Sources of Information

Hungarian ENIC/NARIC¹, Ministry of Human Resources², Educational Authority³, Hungarian Accreditation Committee⁴, Educatio⁵.

¹ Web site: www.naric.hu

² Web site: www.kormany.hu/hu/emberi-eroforrasok-miniszteriuma

³ Web site: www.oktatas.hu

⁴ Web site: www.mab.hu

⁵ Web site: www.felvi.hu

Féléves indexsorok - 2020/21/1 [Nyomtatási kép] Molnár Tímea - FW7UV8

Féléves indexsorok - 2020/21/1

Tárgykód	Tárgy címe, előadó neve	Kr. Köv.		Óra heti (E/GY/L)	Óra féléves (E/GY/L)	Aláírás	Jegyek	Megjegyzés	Várólista	Teljesített
AOVCSA239_1M	Családorvosi ismeretek, Dr. Kalabay László, Dr. Vörös Krisztián Szabolcs	2	Gyakorlati jegy	0/2/0		Aláírva Dr. Vörös Krisztián Szabolcs 2020.12.09.	Jeles Dr. Vörös Krisztián Szabolcs 2020.12.15.			
EBRMDCRAKD49A	Ultrahang, Dr. Földes-Lénárd Zsuzsanna Mária, Dr. Komoróczy Balázs	3	Kollokvium		12/0/0	Aláírva Dr. Földes-Lénárd Zsuzsanna Mária 2020.12.01.	Jeles Dr. Riedl Erika Krisztina 2021.01.21.			
AOVEMK444_1M	Egészségügyi menedzsment, Surján Cecília	2	Gyakorlati jegy	2/0/0		Aláírva Surján Cecília 2020.12.21.	Jeles Surján Cecília 2020.12.21.			
AOKBOK784_1M	Belgyógyászat I. (anyagcsere, endokrinológia, gasztroenterológia, nefrológia) ,	7	Kollokvium	2/5/0		Aláírva Dr. Takács István 2020.11.06.	Jó Dr. Kollár Réka 2020.11.13.			
AOKNO2756_1M	Szülészeti-nőgyógyászat, Dr. Börzsönyi Balázs	6	Kollokvium	2/4/0		Aláírva Dr. Börzsönyi Balázs 2021.01.29.	Jeles Dr. Börzsönyi Balázs 2021.02.01.			
AOKIGS754_1M	Igazságügyi orvostan,	2	Kollokvium	1/1,5/0		Aláírva Dr. Magyar Lóránt Gergely 2020.11.25.	Jeles Dr. Dunay György 2020.11.26.			
AOKCSA695_1M	Családorvostan, Dr. Vörös Krisztián Szabolcs	2	Kollokvium	1/1/0		Aláírva Dr. Vörös Krisztián Szabolcs 2021.02.04.	Jó Dr. Vörös Krisztián Szabolcs 2021.02.05.			
AOKSZE760_1M	Szemészet, Dr. Lesch Balázs György, Dr. Sándor Gábor László	4	Kollokvium	1,5/2,5/0		Aláírva Dr. Sándor Gábor László 2020.12.14.	Jó Dr. Sándor Gábor László 2020.12.18.			
AOSNO1640_1M	Szülészeti genetika, prenatalis diagnosztika, Dr. Beke Artúr	2	Gyakorlati jegy	2/1/0		Aláírva Dr. Beke Artúr 2021.01.03.	Jeles Dr. Beke Artúr 2021.01.03. Jeles Dr. Beke Artúr 2021.01.03.			
AOKGY2758_1M	Gyermekegyógyászat ,	8	Kollokvium	2/6/0		Aláírva Dr. Erdélyi Dániel 2020.09.25.	Jeles Dr. Németh Ágnes 2020.10.07.			
AOSFRM618_1M	Healthcare Innovation and Entrepreneurship Course (Egészségügyi innováció és vállalkozási ismeretek kurzus), Dr. Ferdinandy Péter Elemér	2	Gyakorlati jegy (3 fokozatú)	2/2/0		Aláírva Dr. Ferdinandy Péter Elemér 2020.12.30.	Kiválóan megfelelt Dr. Ferdinandy Péter Elemér 2020.12.30.			