

Thursday, 13th October 2022

9:00*	Official Opening and Plenary Lecture	Steve Walsh (Newcastle University, UK) <i>Developing Classroom Interactional Competence</i>
--------------	---	---

10:15 – 10:30 Coffee break

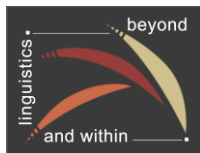
	SYNTAX	PHONETICS & PHONOLOGY	LANGUAGE TEACHING	DISCOURSE ANALYSIS
10:30 – 11:00	Beata Trawiński <i>Mental Attitude Verbs with Indicative and Subjunctive Complements as Informative and Performative Updates</i>	Jackson Wolf <i>An Optimality Theory Approach to Basque Diminutives formed by Palitalization</i>	Paulina Olender <i>Vocabulary learning at first exposure to the L2: Input and learner factors</i>	Shamala Paramasivam <i>Research design for studying group learning in digital group discussion in higher education</i>
11:00 – 11:30	Niklas Wiskandt <i>Detransitivization of object-experiencer verbs: Diversity of form and function</i>	Bipasha Patgiri <i>Prosodic structure of Nalbaria Assamese: An OT account</i>	Katarzyna Mroczyńska <i>How collocations are represented and taught in selected legal English textbooks</i>	Maria Gkoutziomitrou <i>The representation of social actors in male survivors' digitally-recounted experiences of sexual violence</i>

11:30 – 11:45 Coffee break

	SYNTAX	PHONETICS & PHONOLOGY	LANGUAGE TEACHING	PRAGMATICS
11:45 – 12:15	Diego Gabriel Krivochen <i>Doing syntax to (not on) the workspace</i>	Krisangi Saikia <i>Acoustic Analysis of Mising Vowels</i>	Jiahuan Zhang <i>The Cognitive Linguistics Approach to Teaching Classifiers: A Case Study for the Chinese Classifier tiao</i>	Balázs Surányi and Gergő Turi <i>Information structure in logical scope: A study of prosodic production</i>
12:15 – 12:45	Yue Xing <i>Mirative focalization in Mandarin Chinese: A case study of [lian-DP dou] constructions</i>	Georgios Georgiou <i>Face masks and alteration of vowel acoustic properties</i>	Adam Świątek <i>Investigating academic teachers' attitude towards online education in the era of the COVID-19 pandemic</i>	Eszter Kárpáti, Judit Kleiber, Anita Viszket, Judit Hagymási, Laura Kárpáti, Eszter Kocsis, Zsuzsanna Ruppl, Blanka Natasa Fürész and Beier Liu <i>Authors' choice? Differences in the usage of or</i>

12:45 – 14:15 Lunch break

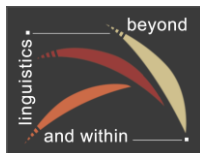
* The time zone of LingBaW 2022 (Lublin, Poland) is the **Central European Summer Time** (CEST = UTC+2).



	SYNTAX	MORPHOLOGY	PSYCHOLINGUISTICS	TRANSLATION STUDIES + SOCIOLINGUISTICS
14.15 – 14.45	Tibor Laczkó <i>On finite clausal objects and differential object marking in Hungarian</i>	Cristina Pierantozzi and Gloria Cocchi <i>Mixed compounds in code-switching contexts</i>	Denis Shuvalov <i>Explicit linguistic indicators of cognitive perspective-taking in language use: mental predicates, inclusive we, and vocatives</i>	Jerzy Warakomski <i>Three days in December, or translation in transition</i>
14.45 – 15.15	Gréte Dalmi <i>Inclusory plural pronominal constructions in Hungarian. A comparative syntactic approach</i>	Carolina Marescotti <i>Middle/active voice variation in ancient Indo-European languages: a morpho-semantic account</i>	Anna Marklová, Ramona Meese and Renate Delucchi Danhier <i>Spatial agency bias and the advantage of first mentioned are learned: (Negative) evidence from German pre-schoolers</i>	Erika Sajtós <i>Linguistic Variables as Social Markers: A Sociophonetic Study of New Zealand English Vowels</i>
15.15 – 15.45	Imola-Ágnes Farkas <i>On the negative form of the Hungarian egyet 'one.ACC'</i>	Slawomir Zdziebko <i>The morpho-syntax of Polish adverb-participle compounds</i>	Anna Marklová, Olga Buchmüller, Christoph Demian, Roland Meyer and Luka Szucsich <i>Speakers' assessment of situational contexts of language use: Dimensions of variation in Czech</i>	Mark Ó Fionnáin <i>Back in Black? On Yellow, Black and Blue People in Irish</i>

15:45 – 16:00 Coffee break

	SYNTAX	PHONETICS & PHONOLOGY	SEMANTICS	PRAGMATICS
16.00 – 16.30	Alina Tigau <i>Quirky subjects in Romanian Dat-Nom structures?</i>	Mariola Kaszycka <i>Intonation of Polar Questions and Declarative Sentences with Broad Focus in Polish and English. Does phonetic training matter?</i>	Seongha Rhee and Kultida Khammee <i>Where allatives come from: A case of Thai and Korean</i>	Jean Mathieu Tsoumou <i>At the intersection between identity and (dis)agreement in digital discourse</i>
16.30 – 17.00	Mihaela Tănase-Dogaru <i>Prepositional silent NPIs. The case of Romanian fără de / without of</i>	Pham Thi Anh Dao <i>L-Vocalisation in Vietnamese-accented English</i>	Máté Gulás and Balázs Surányi <i>Disjunction as a PPI? A study of Hungarian</i>	Anita Buczek-Zawila <i>Understanding emoji use in online communication intuitively or consciously: a pilot study</i>
17.00 – 17.30	Teodora Vasilescu <i>Differential Object Marking. An Experimental Study – Insights from Romanian and Spanish</i>	Lanka Muluken Gebre <i>EFL learners' practices of pronunciation learning strategies: A pilot study</i>	Aleksandra Kowalczyk <i>On the projection of FOODSTUFFS on the macrocategory ABSTRACTS/INANIMATE OBJECTS</i>	Esther Jesús Ortiz and Jose Ramón Calvo Ferrer <i>English acquisition via audiovisual translation: a study of receptive skills</i>



Friday, 14th October 2022

9:00	Plenary Lecture	Adam Przepiórkowski (University of Warsaw & Institute of Computer Science, Polish Academy of Sciences, Poland) <i>Coordination of Unlike Categories and Unlike Cases</i>
-------------	------------------------	--

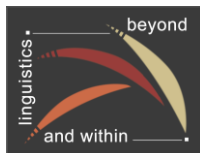
10:15 – 10:30 Coffee break

	SYNTAX	PHONETICS & PHONOLOGY	CORPUS STUDIES	PRAGMATICS
10:30 – 11:00	Javier Fernández-Sánchez and Alfredo García-Pardo <i>Non-canonical verbless “qué-interrogatives” in Spanish</i>	Thamanna Raza P P and Somdev Kar <i>De-aspiration in Mappila Malayalam: A sociolinguistic study of Perso-Arabic loan words</i>	Jolanta Bachan <i>Creation of an emotional corpus of Polish spontaneous speech for the Voice Archive</i>	Minako Nakayasu and Michi Shiina <i>Where authority, speech acts and modality meet: A pragmatic analysis of the trial record of King Charles I</i>
11:00 – 11:30	Leonardo Maria Savoia and Benedetta Baldi <i>A syntactic treatment of mesoclis in Romance varieties: some proposals</i>	Amel Beldjenna <i>Emphasis Spread in Wahrani Spoken Arabic</i>	Daria Bębeniec <i>Exploring the link between theory and method in corpus-based cognitive semantics: an overview of the Behavioral Profile research</i>	Viktoriia Kostenko, Iryna Solohor and Ivanna Znamenska <i>Interactional metadiscourse markers in informed consents forms for dental treatment</i>

11:30 – 11:45 Coffee break

	SYNTAX	PHONETICS & PHONOLOGY	CORPUS STUDIES	PRAGMATICS
11:45 – 12:15	Jacek Witkoś and Paulina Łeska-Bayraktar <i>The POC and Weak Pronoun Clusters in Polish</i>	Tilda Neuberger, Valéria Krepsz, Anna Huszár, Dorottya Gyarmathy and Viktória Horváth <i>Automatic classification of voluntary and involuntary laughter in spontaneous conversations</i>	Anagh Chattopadhyay, Soumya Ghosh and Samir Karmakar <i>How to cluster language: A non-parametric statistical Overview</i>	Agnieszka Veres-Guśpiel <i>Hinting in illocutionary metonymy – types and social contexts of hinting</i>
12:15 – 12:45		Larysa Taranenko <i>The role of prosody in conveying the myth’s pragmatic potential</i>	Alfonsina Buoniconto, Gina Russo and Carmela Sammarco <i>The Italian pattern alla[Adj]: from quantifiable denotation to qualitative evaluation</i>	Magdalena Wieczorek <i>Humour as a carrier of serious meanings in sitcom: a relevance-theoretic account</i>

12:45 – 14:15 Lunch break



	SYNTAX	SEMANTICS	CORPUS STUDIES	LANGUAGE TEACHING
14.15 – 14.45	Hanna Twardowska <i>Double Access Reading and tense mismatch in complement clauses</i>	Leszek Szymański <i>Where is the participant when “mustn’t” is not forbidden?</i>	Miguel Luis Poveda Balbuena <i>Middle English weaponry terms from a historical linguistic approach</i>	Jose Belda-Medina <i>Language Learning through Artificial Intelligence (AI) conversational partners: Pre-service teachers’ knowledge and perceptions</i>
14.45 – 15.15	Monika Michaliszyn <i>A study on dative in Old English syntax – a common case with uncommon properties</i>	Maruszka Eve Marie Meinard <i>Is there a “meditative-polemic-May”?</i>	Renata Bronikowska <i>Were there any adjectival adverbs ending in an -a in the Middle Polish?</i>	Ferit Kılıçkaya <i>Using Artificial Intelligence (AI) technologies to generate language tests: Challenges and opportunities</i>
15.15 – 15.45	Jakub Suchojad, C. Jane Lutken and Karin Stromswold <i>Wh-scope marking in Polish: Jak vs. Co?</i>	Anna Wilmanowicz <i>A Two Part Analysis of Discourse Particle ‘Like’ in English</i>	Aroldo Andrade <i>Non-canonical relative clauses in Classical Portuguese</i>	Radia Hannachi and Silvia Araujo <i>Active learning of grammar through multimodal digital tools</i>

16:00 **Conference closing**