

Name: Fenyes, Marcell

Last (Family/Surname) Name, First (Given) Name Middle Name

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Gender: M

Date of Birth: 18 Jun 1999

Registration Number: 0000 0000 3540 2515

Test Date: 08 Mar 2019 Sponsor Code:



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Fenyes, Marcell
13050 Gran Bay Pkwy
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Jacksonville, FL 32258
United States



TOEFL Scaled Scores

Reading	28
Listening	24
Speaking	23
Writing	27
Total Score	102

Country of Birth: Hungary

Native Language: Hungarian

Test Center: APCN-0601 - Jacksonville - Philips Highway

Test Center Country: United States

Inst. Code | Dept. Code

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx4285

Issuing Country: Hungary

06

Reading Skills	Level	Your Performance
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS THE ONLY PERSONAL RECORD YOU WILL RECEIVE. PLEASE RETAIN FOR YOUR RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Institution Code Numbers: The code numbers on this score report are the ones you selected at the time you registered. If any of the numbers you indicated are not shown, they were incorrect and the TOEFL office was unable to send those score reports. To have additional official score reports sent, follow the directions on the attached Score Report Request Form.

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

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IMPORTANT NOTE TO INSTITUTIONS: Scores are valid **ONLY** if received directly from ETS. Photocopies should never be accepted. If you received this score report directly from an examinee, please provide your official TOEFL institution code to the examinee so he/she can request that an official score report be sent to you. If you need to contact ETS, use the toll-free number on the back of the official score report. Scores more than two years old cannot be reported or validated.



Oktatási Hivatal

Tanügy-igazgatási és Köznevelési Hatósági Főosztály
Köznevelési és Nyelvvizsgáztatási Akkreditációs Osztály

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Fényes Marcell részére

Szentendre
Szélkerék u. 36/C.
2000

Ügyiratszám: NYAK/1172-2/2019
Ügyintéző: Kovács Veronika
Sorszám: H 42311
Tárgy: nyelvvizsga-honosítási kérelem
elbírálása

Az Oktatási Hivatal (a továbbiakban: Hivatal) a(z) Fényes Marcell külföldi nyelvvizsga-bizonyítványának honosítására irányuló eljárásban a következő

h a t á r o z a t o t

hozza:

Fényes Marcell
név

Budapest
születési hely

1999.06.18.
születési idő

2019.03.08.
bizonyítvány dátuma

TOEFL IBT
nyelvvizsgán

megszerzett **3540 2515** számú nyelvvizsga-bizonyítványát **honosítja**, továbbá

angol
nyelvű

általános, egynyelvű
fajtajú

felső (C1)
szintű

komplex
típusú

államilag elismert nyelvvizsga-bizonyítvánnyal egyenértékűnek ismeri el. Jelen határozathoz joghatások kizárólag az eredeti, külföldi nyelvvizsga-bizonyítvánnyal együtt, annak érvényességi idejéig fűződnek.

Indokolás

Mivel tárgyi ügyben a Hivatal a kérelemnek teljes egészében helyt adott és az ügyben nincs ellenérdekű fél, az általános közigazgatási rendtartásról szóló 2016. évi CL. törvény (a továbbiakban: Ákr.) 81. § (2) bekezdése alapján a kérelemről sommás eljárásban egyszerűsített döntést hozott.

A határozat a már idézett rendelkezések mellett az Ákr. 41. §, 42. §, 80. § (1), 81. § (1) és (2) bekezdéseinek, 112. §, 114. § (1) bekezdésén alapul.

Budapest, 2019. április 15.

Dr. Gloviczki Zoltán elnök
névében és megbízásából:

Kissné Adorján Júlia
osztályvezető