

26th Summer School of Psycholinguistics

26. Pszicholingvisztikai Nyári Egyetem

June 2–3, 2025

Veszprém

2025. június 2. (hétfő)

2 June, 2025 (Monday)

8.50 – 9.00: Megnyitó/Opening

Elnök/Chair:		
9.00-9.40	Ferenc Bunta	Health disparities in monolingual and bilingual children with hearing loss who use cochlear implants
9.40-10.00	SZÜNET/BREAK	
10.00-10.15	Réka Hajner	Perceptual assimilation of the TRAP vowel in Hungarian-English late bilinguals
10.15-10.20	VITA/DISCUSSION	
10.20-10.35	Zarema Akhmedova – Szilárd Szentgyörgyi	Exploring phonetic transfer: Language contact between Avar and Russian among bilingual speakers
10.35-10.40	VITA/DISCUSSION	
10.40-10.55	Vincent J. van Heuven	Chinese “dialects” and European “languages”: A comparison of lexico-phonetic and syntactic distances
10.55-11.00	VITA/DISCUSSION	
11.00-11.15	Bóna Judit – Hámori Ágnes	A beszélőváltás-időzítést befolyásoló tényezők 5, 9 és 13 éves gyermekeknél
11.15-11.20	VITA/DISCUSSION	
11.20-11.35	Németh András	Középiskolai tanulók spontán beszédének jellemzői
11.35-11.40	VITA/DISCUSSION	
11.40-11.55	Gerák Zsófia	Szövegolvasási stratégiák az életkor függvényében

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11.55-12.00	VITA/DISCUSSION
12.00-14.00	SZÜNET/BREAK

Elnök/Chair:		
14.00-14.40	Margaret Deuchar	The development of research on code-switching during the last 75 years
14.40-15.00	SZÜNET/BREAK	
15.00-15.15	Mihiretu Wakwoya Tolosy	Analyzing code-switching between Afaan Oromoo and English in Ethiopia: A grammatical perspective
15.15-15.20	VITA/DISCUSSION	
15.20-15.35	Katarina Aladrovic Slovacsek – Tihana Bilešić – Ivan Igić	Lexical diversity in required reading at the beginning of schooling – A stimulus or an obstacle to language development in young school-age children
15.35-15.40	VITA/DISCUSSION	
15.40-15.55	Claudia Maltos – Anat Stavans	Multilingualism perception in Mexican teenagers using language portraits
15.55-16.00	VITA/DISCUSSION	
16.00-16.15	Qusai Qublan	Language experience and emotional perception: Insights from Arabic-English bilinguals
16.15-16.20	VITA/DISCUSSION	
16.20-16.35	Máté Barnabás Csrepka – Ahmad	Identity transformation and intercultural communication

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	Naji – Judit Navracsics	among international students in Veszprém
16.35-16.40	VITA/DISCUSSION	
16.40-16.55	Péter Kiricses	Humor appreciation between Hungarian L2 users of English and American L1 users of English
16.55-17.00	VITA/DISCUSSION	
17.00-17.15	Tóth Enikő – Csatár Péter – Rákosi György	A magyar demonstratívumok elsajátítása
17.15-17.20	VITA/DISCUSSION	

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2025. június 3. (kedd)

3 June, 2025 (Tuesday)

Elnök/Chair:		
9.00-9.40	ULRIKE JESSNER-SCHMID	Is multilingual education successful?
9.40-10.00	SZÜNET/BREAK	
10.00-10.15	Rabeb Ghanmi	Metalinguistic abilities and language learning motivation in trilingual Hungarian learners: A PLS-SEM analysis of Dörnyei's motivational dimensions
10.15-10.20	VITA/DISCUSSION	
10.20-10.35	Szabó Noémi	The challenges of multilingual language assessment in the Hungarian primary school context
10.35-10.40	VITA/DISCUSSION	
10.40-10.55	Merga Feyera Wekjira	The dynamics of multilingual agency in educational settings in Oromia, Ethiopia
10.55-11.00	VITA/DISCUSSION	
11.00-11.15	Vera Varga-Borbála Lukács	Orthographic processing in university students with diverse reading and spelling skills
11.15-11.20	VITA/DISCUSSION	
11.20-11.35	Volodymyr Revniuk	How different measures of language proficiency predict executive function
11.35-11.40	VITA/DISCUSSION	
11.40-11.55	Zsófia Fülöp	Family language policy in theory and practice in Hungarian-paired families in the UK
11.55-12.00	VITA/DISCUSSION	
12.00-14.00	SZÜNET/BREAK	

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14.00-14.40	Marjolijn Verspoor	Comparative judgment in peer assessment in a hybrid learning environment
14.40-15.00	SZÜNET/BREAK	
15.00-15.15	Emily Blair Cilliler	Analyzing extramural English exposure in young learners
15.15-15.20	VITA/DISCUSSION	
15.20-15.35	Alexandra Gyimesi	Idiomacity in L1, L2, L3
15.35-15.40	VITA/DISCUSSION	
15.40-15.55	Mária Bakti	Explicitation transfer operations in sight translation. Results of a longitudinal study
15.55-16.00	VITA/DISCUSSION	
16.00-16.15	Nóra Estélyi-Tala – Vera Varga	Cognitive load and memory retention in audiovisual translation of fantasy irrealia
16.15-16.20	VITA/DISCUSSION	
16.20-16.35	Ürmösné Dr. Simon Gabriella – Kovács Éva	How are critical infrastructure protection, security engineering and law enforcement students stimulated in ESP seminars?
16.35-16.40	VITA/DISCUSSION	