

Stipendium Hungaricum Mentor Network
University of Debrecen
Barnabás Sarkadi

Report 2

Time period: January, February, March, April, May

Name of the mentor's pair: Sharma Aaryan

Name of the mentees: Hassan Hassan, Siddique Huzaifa, Aijaz Kainat, Shahid Muhammad Adeel, Ahmad Aqeel, Kakar Inam, Mahdikhani Sepideh, Shaikh Sumayya Sana, Grof-Tisza Matyas, Mulwa Silvester

Calendar

Date	Location	Task
2025/01	In person / online meeting	Exam period, event promotion, ongoing communication
2025/02	In person / Online	Met with the mentees to address inquiries regarding expenses, travel insurance, residence permits, course materials, and the transportation system
2025/03	Online Via WhatsApp	Provided support and guidance regarding academics. Told them, about organized future trips
2025/04	Online Via WhatsApp / In person	Phone conversations and personal meetings, event promotion
2025/05	In person / online	Phone conversations and personal meetings, event promotion

Written report

January:

January was a very quiet month, as the mentees were focused on their exams. They spent most of their time preparing and trying to perform at their best in order to achieve good grades in their first semester. During this period, my mentoring partner and I had several discussions regarding the upcoming semester and started planning future activities. Despite the exam period, we still promoted some events to the mentees to offer them a break from studying and keep them engaged.

February:

In February, most of the group was still taking exams, but some had already started reaching out with various issues. I always tried to provide the best possible answers to their questions. Some approached me about how to activate the semester or how to register for courses—what options were available and how to choose them. Others reached out to me regarding leisure activities. In February, I discussed mentees' academic and career plans, provided guidance on the next steps and motivated them to set goals for the spring semester. I wished them a successful semester.

Of course, we also promoted the February events to them and encouraged them to attend these programs.

March:

During this period, the mentees were quite inactive. I believe by this time they had settled in, made friends, and gotten used to each other's company. We continued to inform them about upcoming events and encouraged them to attend. March was a relatively calm and quiet month, as the mentees had already adapted to university life and their studies. Nevertheless, I remained available to support and guide them whenever needed.

They were welcome to reach out to us with any request, big or small. In March, we stayed in touch through phone calls and also had individual, in-person conversations.

We encouraged them to attend the biggest event of the month, the MentorFactor program.

April:

The group remained inactive in April as well. There were no questions, which indicated that they already knew everything they needed—if anything had come up, they certainly would have reached out to me or my mentoring partner. As in previous months, the mentees still had the opportunity to contact us in person or by phone if any questions or issues arose.

May:

Since it was still early May, we focused on promoting upcoming programs to the mentees. As in every month, I coordinated with my mentoring partner about our next steps. We also met with a few mentees and encouraged them to take part in as many events as possible and to make the most of their university experience.